



## CALL FOR PARTNERS

### ORGANIZATION CONTACT PERSON

<b>Applicant organization</b>	<b>Freedom Gate Greece – Πύλη Ελευθερίας</b>		
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<b>Website</b>	<a href="http://www.freedomgate.gr">www.freedomgate.gr</a>		
<b>Short description of organization</b>	Freedom Gate Greece is a non-profit non-governmental (NGO) organization which was founded 2012 in Athens Greece. The purpose of the organization is to combat social exclusion of vulnerable social groups, as well as the psycho-social support thereof.		

### INFORMATION ABOUT THE PLANNED PROJECT

<b>EU funding programme</b>	<b>Cooperation for Innovation and Exchange of Good Practices Erasmus+ KA2: Strategic Partnerships for adult education</b>
<b>Title of project</b>	<b>RE[ENTER] project</b>
<b>Purpose of the project</b>	Training of professionals and volunteers working in the correctional systems as well as with ex-offenders concerning their integration in the society and labour market
<b>Target group</b>	<u>Professionals and volunteers</u> who work or wish to work in prisons with adult offenders, young offenders and juveniles aged 15 – 23 as well as with ex-offenders and the families of the aforementioned.
<b>Deadline for partner request</b>	<b>24/03/2017</b>
<b>Fields of interest</b>	Corrections, education, integration, labour market, volunteering
<b>Working language of the project consortium = language of the project application</b>	<b>English</b>
<b>Duration of the project</b>	<b>2 years</b>



## PROJECT DESCRIPTION:

### The project will aim on

- providing training for professionals and volunteer who are active within the correctional systems and employment and
- exchange of good practices between organizations which are active in the aforementioned fields.

### Training for professionals and volunteers

- who work or
- wish to work in prisons with adult offenders, young offenders and juveniles aged 15 – 23,
- with ex-offenders and
- the families of the aforementioned.

### Exchange of good practices concerning

- education,
- training,
- rehabilitation
- reintegration
- employment and
- support programs for adult offenders, young offenders and juveniles aged 15 – 23, ex-offenders and the families of the aforementioned.

### Problematic and necessity of project

The main purpose of a sentence which includes deprivation of liberty on an individual level is to improve the personality and to reintegrate the offender through correction and secondly to prevent further offenses by exemplary namely through deprivation of liberty. The means and methods to achieve the purpose, however, are mostly not clearly defined and therefore, this attainment without tools (appropriate programs), rehabilitation and reintegration are ineffective and profitless. Certainly piecemeal short term programs have been implemented in all countries but the lack of sustainable permanent long term programs in several countries lead again to a dead-end.

The participation of prisoners in education, training and rehabilitation programs can benefit to the restoration of appreciation and confidence of themselves, to the acceptance of the reality as well as to a smoother reintegration and to prevention of recidivism. Especially rehabilitation programs should be available for all offenders from the day they enter the process of criminal justice and during the crucial phase of the reintegration the continuum of support plays an essential role both to the prisoners as for their familial environment.

### Objectives

In order for interventions to be effective it is necessary for trainers to obtain knowledge of the framework in which programs and activities are implemented as well as to have the required competence and skills in order to implement them. Furthermore it is important to provide professionals who already work in the correctional system with appropriate tools in order to maximize the benefits of the training process for the prisoners.



Participants will be trained and obtain knowledge of the following topics:

Theoretical issues: Prison as an institution, purpose of sentences, ethics

- ✓ Basic knowledge of issues concerning sentences (penology)
- ✓ Basic knowledge of the criminal phenomenon (principles of criminology)
- ✓ Consequences of incarceration (prisonization, stigma etc.)
- ✓ Exemption from stereotypes and prejudice concerning offenders
- ✓ Personal limits and ethics concerning work with offenders
- ✓ Personal security and elimination of risks

During the training partners will share experiences of implementation of programs which include:

- ✓ Professional orientation and labor rights programs – good practices (e.g. creation of social integration cooperatives)
- ✓ Psycho-educational programs – good practices (e.g. anger management, moral discussion groups)
- ✓ Educational programs aimed at learning skills
- ✓ Preparation of release
- ✓ Preparation of the family for reunion / the return of the prisoner
- ✓ Preparation of prison visits for the minor children of prisoners

### Activities

Strategic Partnerships in adult education must focus on activities designed to improve adult education provision across the participating countries. Activities include:

- improving and extending the offer of high quality learning opportunities tailored to individual adult learners;
- designing and implementing effective strategies for enhancing basic skills;
- evaluating the effectiveness of adult education policies at national, regional and local levels;
- developing adult educators' competences to deal with diversified groups of learners, making use of new technologies and teaching outcomes.

	<b>WE ARE SEARCHING FOR</b>
<b>Types of organizations</b>	Public or private bodies which are active in: correctional systems, supporting hard-to-employ individuals (here ex-offenders),
<b>Country/Region</b>	Sweden, Finland, Italy, UK, Romania, Cyprus, Bulgaria, Hungary, Belgium
<b>Organizations' profiles</b>	Experience in work with offenders and their families
<b>Other relevant information</b>	Participants should be able to communicate in English